

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<u>ELA</u> <u>Key-board</u> <u>I/E</u>	8:00-10:30 <u>Reading</u>      <u>Writing</u>    <u>Phonics</u>  <u>Grammar</u>	8:45-10:30 <u>Reading</u> <b>Up North</b>  1.) Back up and Reread RF2.4  2.) Word Work Set up/Clean up <u>Writing</u>  Review/Continue Day 3  <u>Phonics</u> short a, i  <u>Grammar</u>	8:00-10:30 <u>Reading</u> <b>Up North</b>  1.) Read to Someone -check for understanding 2.) Work on Writing Steps to Independence 3.) Intro to Listen to Reading <u>Writing</u>  Day 4 Sharing as a community  <u>Phonics</u> spelling city  <u>Grammar</u> word study	8:00-9:45 <u>Reading</u> <b>Up North</b>  1.) Use Prior Knowledge to connect w/text  Big Mama's pump Up North at the Cabin <u>Writing</u> PTO Fundraiser  Share Day continued  -prompts to comment  <u>Phonics</u> spelling city test  <u>Grammar</u> word study	8:45-10:30 <u>Reading</u>  1.) Review IPICK  2.) Reading buddies  <u>Writing</u>  Getting Ideas for Writing Things they see  <u>Phonics</u>  <u>Grammar</u>
<u>Math</u> <u>I/E</u>	11:15-12:15 / 1:25-1:55	11:15-12:00 / 12:45-1:00 Lesson 3 2.OA.2 Doubles and Near Doubles Math Notebook Set up Vocab Section	11:15-1:00 Lesson 3 2.OA.2 Math w/Someone Classroom Meeting 1:25-1:55	11:15-12:00 / 12:45-1:00 / 1:25-1:55 Math in Writing Steps to Independence Math w/Someone	11:15-1:00 / 1:25-1:55 Math Talk Math Writing Math w/Someone
<u>Sci/SS</u>	1:55-2:55	2:00-3:00	1:55-2:55	1:55-2:55	1:55-2:55
<u>Sci</u>		Redesign -Watch Videos -Discuss process	Vocabulary	pg. 5-6 Teach Annotating	pg. 7 Classroom Problem
<u>Social Studies</u>			Vocabulary -community -citizen	Review terms What does it mean to be a good citizen? Begin pictures	YouTube: Being a Good Citizen Continue/Finish pictures